



2025

Annual report

INTRODUCTORY MESSAGE FROM THE EXECUTIVE DIRECTOR



Dear beneficiary, partner, reader,

For the Educational Advising Center (EAC), 2025 was an intensive year marked by numerous activities, achievements, as well as certain challenges and difficulties. The organization continued to actively support the European integration processes of the Republic of Moldova, as well as programs dedicated to youth, women, and socially vulnerable groups.

With the assistance of the development partners, EAC successfully completed two major projects: "Technical Assistance to Public Administration in the Field of European Integration and Policy Development" and "CareerUP – Empowering Women", while also launched a new project "CareerUP – Empowering Girls" in the autumn.

Among the key achievements of these projects, I would particularly highlight the organization of 50 events in various formats, attended by more than 760 participants, primarily civil servants, public service interns, girls, and women; support provided for the development of several draft legal acts aimed at transposing EU acquis; and the preparation of more than 30 documents related to European integration.

In 2025, a crucial activity for the organization's team was the development of the draft Strategic Development Plan of the Educational Advising Center for the period 2026–2028, which is scheduled for approval by the Institution's Board at the beginning of 2026. Through the fulfillment of this document, EAC aims to strengthen its capacities and ensure its sustainability, visibility, and resilience in the medium term.

In the coming years, EAC's priority areas of intervention will focus on promoting our country's EU agenda, strengthening participatory democracy and civic engagement within communities, especially among young people, and continuing youth empowerment programs aimed at developing future European leaders and facilitating the transition from education to the labor market, thus contributing to the sustainable development of the Republic of Moldova.

Sincerely yours,

Angela MUSET

Executive Director

I. GENERAL INFORMATION ABOUT THE ORGANIZATION

The Educational Advising Center (EAC) is a non-commercial, non-governmental, non-profit, and non-political organization established as a private institution. It operates in accordance with the Constitution and legislation of the Republic of Moldova and was registered by the Ministry of Justice of the Republic of Moldova on January 27th, 1999, under registration number 0853.

Organization contact details:

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EAC serves as a reliable and up-to-date source of information in the Republic of Moldova regarding opportunities for studying abroad, as well as educational programs and projects for young people.

The organization's areas of activity include:

- Providing systematic counseling regarding studies abroad;
- Responding to inquiries related to international application procedures, available scholarships, English language courses, summer study opportunities, and related topics;
- Assisting visitors in identifying universities abroad, selecting suitable institutions, contacting admissions offices, and, when necessary, completing and submitting admission applications;
- Providing consultations regarding financial documents required by universities, visa procedures, and orientation courses;
- Providing information about SAT, TOEFL, GRE, GMAT, and LSAT test dates and locations.

Since its establishment, EAC has implemented educational projects and programs at the national, local, and regional level, targeting young people in areas such as career guidance, entrepreneurship development, financial and digital literacy, equipping educational institutions with equipment and furniture, organizing summer schools, and others.

Among the organization's major achievements are more than 600 international scholarships awarded; 1,500 scholarships provided to the country's top-performing students; more than 700 scholarships granted to students from vulnerable groups; more than 2,300 young people empowered through capacity-building initiatives.

EAC's organizational structure includes:

1. Founder
2. Institution Board
3. Executive Director (Administrator)
4. Supervisory Body (Auditor or Financial Controller, as applicable).

The Founder is the supreme governing body of the Institution. Its responsibilities are stipulated in the Institution's Statute.

The Institution Board is the collegial governing body of the Institution. Its composition, powers, procedures for convening meetings, and decision-making processes are regulated by the Institution's Statute. The Board is chaired by a President elected from among its members for a four-year term or until the expiration of their Board membership mandate.

The Executive Director manages the Institution, ensures the implementation of its objectives, and represents the Institution in relations with third parties. The main responsibilities of the Executive Director are established by the Institution's Statute.

The Auditor (or Financial Controller, as applicable) oversees the Institution's financial and economic activities. Details regarding appointment procedures and mandate duration are stipulated in the Institution's Statute.

Currently, the organization employs five full-time staff members and one part-time employee, all of whom possess significant experience in the educational and social sectors, as well as in implementing projects funded by development partners and international organizations.

The EAC Team consists of:

Angela MUSET – Executive Director
Rodica IOSIP – Chief Accountant
Victoria FEDORISIN – Program Coordinator
Otilia POJOGA – Program Coordinator
Vitalie RUSSU – Network Administrator
Ala MIHAILOV – Support Staff.

EAC is interested in establishing partnerships with organizations/institutions, public authorities, and donors at both national and international level that operate in areas related to the organization's mission, statute, and strategic objectives. The organization has collaborated and continues to collaborate with:

- Public administration institutions, including the State Chancellery and Bureau for European Integration;
- General, vocational, and higher education institutions;
- Development partners, including the U.S. State Department, the Canada Fund for Local Initiatives (CFLI), and others;
- Foundations, including the Open Society Foundation, Soros Foundation Moldova, Orange Foundation France, and Orange Foundation Moldova;
- The private sector, including Orange Moldova, Moldova Agroindbank S.A., and others.

II. MISSION, VISION, PRINCIPLES, AND VALUES OF THE ORGANIZATION

Mission

At the international level, EAC's mission is to encourage educational mobility among students and graduates from the Republic of Moldova by:

- Providing accurate and objective information about undergraduate and postgraduate study opportunities, both full-time and partial programs, at colleges and universities abroad, making such information accessible to all individuals interested in educational, training or research programs abroad;
- Promoting values of a democratic society by offering students, university professors, researchers, managers, and professionals from the Republic of Moldova opportunities to participate in rigorous and competitive educational programs conducted within diverse academic and cultural environments.

At the national level, EAC's mission is to support educational initiatives aimed at integrating and assisting various target groups through:

- Providing scholarship programs and educational projects that promote academic excellence, digital education, and modern approaches to learning;

- Supporting vulnerable young people by providing opportunities to obtain education that facilitates their integration into society;
- Facilitating the placement of young people in commercial and non-commercial entities;
- Preparing and training beneficiaries for participation in educational programs;
- Facilitating access to modern information technologies;
- Supporting educational institutions and organizations;
- Supporting cultural exchange, educational, and capacity-building programs.

Vision

EAC aspires to become a catalyst for educational and social progress in the Republic of Moldova by developing a generation of capable, responsible young people who are well integrated into a modern, digitalized, and inclusive society.

We envision a society in which every young person - regardless of their background - has genuine access to quality education, development opportunities, and practical support to achieve their full potential.

Operating Principles

EAC's activities are guided by the following principles:

- **Beneficiary Orientation** – Our activities are centered on societal needs and the potential of every beneficiary;
- **Transparency and Integrity** – We conduct our activities ethically, honestly, and responsibly toward partners, donors, and the general public;
- **Quality and Impact** – We focus on achieving sustainable and measurable educational and social outcomes;
- **Adaptability** – We proactively respond to changes in the educational and social environment by continuously adapting our methods and projects;
- **Participation and Engagement** – We promote the active participation of young people in projects, civic initiatives, and educational activities while encouraging critical thinking and initiative.

Core Values

- **Inclusion** – We believe in education that is accessible to everyone, regardless of social, economic, or cultural background. We are committed to supporting both high-achieving individuals and people from vulnerable and disadvantaged groups;
- **Excellence** – We promote high academic standards, innovation in learning processes, and the continuous development of beneficiaries' and partners' competencies;
- **Equal Opportunities** – We ensure that every beneficiary has equitable access to educational opportunities, resources, and support for professional and social integration;
- **Innovation and Digitalization** – We support the use of technology and modern educational methods to prepare young people for the digital society of the 21st century;
- **Social Responsibility** – We assume an active role in transforming society through education by supporting initiatives that generate positive change within communities;
- **Collaboration** – We believe in authentic partnerships with educational institutions, organizations, and stakeholders from both the public and private sectors in order to achieve common objectives.

III. IMPLEMENTED PROJECTS / MANAGED TESTS

During 2025, EAC has implemented the following projects and activities:

- Strengthening and developing the institutional capacities of the public administration of the Republic of Moldova in the field of European integration and providing policy development support through the project “Technical Assistance to Public Administration in the Field of European Integration and Policy Development”, funded by Soros Foundation Moldova, www.soros.md;
- Enhancing the capacities of young women from Chisinau and Comrat, as well as Ukrainian refugees, aged 18 - 40+, to facilitate their integration into the labor market through the project “CareerUP – Empowering Women”, funded by the Canada Fund for Local Initiatives (CFLI), www.international.gc.ca/world-monde/funding-financement/cfli-fcil/index.aspx?lang=eng;
- Developing the capacities of young women from vocational schools in Cahul and Ceadir-Lunga in the areas of career guidance and planning through the project “CareerUP – Empowering Girls”, funded by the Canada Fund for Local Initiatives (CFLI), www.international.gc.ca/world-monde/funding-financement/cfli-fcil/index.aspx?lang=eng;
- Administration of the SAT examination as an authorized testing center (Center Code 58735) during March, May, June, September, October, November, and December 2025, www.collegeboard.org.

Descriptions and outcomes of the completed and ongoing projects are presented below:

1. Project: “Technical Assistance to Public Administration in the Field of European Integration and Policy Development” (completed)

Objective:	To strengthen and develop the institutional capacities of the public administration of the Republic of Moldova in the field of European integration and providing support for policy development in accordance with functional competencies
Donor:	Soros Foundation Moldova
Budget (January – September 2025):	USD 206,074.58
Total Budget:	USD 252,392.04
Target group:	Public administration of the Republic of Moldova

Description:

The technical assistance project has two major specific objectives: (i) Strengthening the institutional capacities of public administration, particularly in matters related to the EU accession process; and (ii) Providing support for the transposition of EU acquis and the development of the regulatory framework related to the Concept on the Management of Natural Gas Networks Owned by Third Parties and Ownerless Networks.

Results:

To achieve Objective I “Strengthening the institutional capacities of public administration, particularly in matters related to the EU accession process”, the following activities were implemented:

- (i) Development of the draft National Training Program on European Integration for 2025–2029;
- (ii) Delivery of four training sessions on the status of the European integration process and EU funding opportunities for 170 civil servants;

(iii) Strengthening the capacities of the Public Policy Coordination and European Integration Directorate within the Ministry of Infrastructure and Regional Development through the provision of professional expertise;

(iv) Delivery of a workshop on aligning the Republic of Moldova's reintegration process with the European integration process for 20 employees of the Bureau for European Integration and the Bureau for Reintegration Policies;

(v) Delivery of bootcamps for 140 interns participating in the Government Internship Program, editions 2024 and 2025;

(vi) Implementation of the SPRINT III Program for civil servants, edition 2025, including four training modules and a final event dedicated to presenting public policy research of 20 young civil servants.

To achieve Objective II "Support for the transposition of EU acquis and development of the regulatory framework related to the Concept on the Management of Natural Gas Networks Owned by Third Parties and Ownerless Networks", the following activities were carried out:

(i) Development of the draft legal framework related to the Concept on the Management of Natural Gas Networks Owned by Third Parties and Ownerless Networks;

(ii) Support for the adoption of Government Decision No. 197/2025 related to the transposition of European Commission Decision 2008/952/EC of 19 November 2008;

(iii) Development of the draft Law on the Promotion of Clean Road Transport Vehicles in Support of Low-Emission Mobility and the accompanying documentation through the transposition of Directive 2009/33/EC on the Promotion of Clean and Energy-Efficient Road Transport Vehicles.

Overall project results were as follows: (i) 14 capacity-building events conducted, involving approximately 400 participants from public administration; (ii) 30 documents related to European integration drafted and coordinated; (iii) 12 draft legal acts for the transposition of EU acquis prepared and/or bilateral screening presentations coordinated.

In conclusion, the project was successfully implemented. Both objectives and all planned activities were fully completed within the implementation period and according to the action plan. The project achieved its purpose and contributed to advancing the European integration processes in the Republic of Moldova.

2. Project: "CareerUP – Empowering Women" (completed)

Objective:	To improve job-search strategies, strengthen employability skills, and provide language support to young women in order to facilitate sustainable employment and financial independence through a professional training program.
Donor:	Canada Fund for Local Initiatives (CFLI)
Budget (January–February 2025):	CAD 7,547.00
Total Budget:	CAD 30,000.00
Target Group:	Girls and women from Chisinau and Comrat, as well as Ukrainian refugee women, aged 18 - 40+

Description:

"CareerUP – Empowering Women" is a project dedicated to women from Chisinau and Comrat, focused on career guidance and designed to deepen participants' knowledge, expand job-search strategies, and develop the skills required for successful employment.

Specific objectives of the project include:

- Development of a career guidance course tailored to labor market needs;
- Training of Trainers (ToT) for the project's regional partner;
- Delivery of professional training courses for the target group;
- Organization of Career Fairs for participants;
- Ensuring visibility and communication of project outcomes at the local and national level.

Results:

The project was carried out in partnership with the NGO “Youth of Gagauzia” from Comrat and provided women with an intensive 14-hour training course focused on guidance for educational applications, job placement, and/or securing suitable internship opportunities, thereby strengthening participants' personal and professional development skills.

The course consisted of seven modules: (i) Career Management and Planning; (ii) Professional Portfolio Preparation; (iii) Professional Portfolio Enhancement; (iv) Job Interview Skills; (v) Nonverbal Communication; (vi) Negotiation and Effective Communication Techniques; (vii) Employment Contracts and Job Descriptions.

Additionally, to facilitate integration into the professional environment, the project offered participants from Comrat a basic Romanian language course (10 hours).

During 2024 - 2025, a total of 168 participants benefited from the above-mentioned training courses, including 77 girls and women from Chisinau and 91 girls and women from Comrat (70 from the Republic of Moldova and 21 Ukrainian refugees), organized into 12 training groups (six groups in each municipality).

Through participation in these training activities, women have developed essential skills in career management, communication and negotiation, gaining solid preparation for the employment process and increasing their confidence in achieving financial independence.

Furthermore, through the Training of Trainers (ToT) component, three facilitators from the NGO “Youth of Gagauzia” were trained and will contribute to ensuring the sustainability of the project.

At the end of the project, Career Fairs were conducted in Chisinau (at the EAC office) and Comrat. Participants received certificates of completion and had the opportunity to meet and interact with potential employers, establish direct connections, and explore future employment opportunities.

In conclusion, the project was successfully fulfilled. All planned objectives and activities were completed on time and in accordance with the action plan. The project achieved its purpose and contributed to increasing the employability of girls and women from the Republic of Moldova, as well as Ukrainian refugees.

3. Project “CareerUP – Empowering Girls” (ongoing)

Objective:	To equip young women from two vocational schools in Cahul and Ceadir-Lunga with the knowledge and skills necessary to facilitate their integration into the labor market or launch a small business, while promoting financial independence.
Donor:	Canada Fund for Local Initiatives (CFLI)
Budget (September – December 2025):	CAD 28,708.00
Total Budget:	CAD 50,000.00

Target Group:	Young women aged 15 - 24, enrolled in vocational schools in Cahul (Vocational School No. 1) and Ceadir-Lunga
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Description:

“CareerUP – Empowering Girls” is a project dedicated to young women from vocational schools in Cahul and Ceadir-Lunga. The project aims to establish a framework for professional and personal development of participants with a direct contribution to their increased self-confidence, financial independence, and employment opportunities.

Specific objectives of the project include:

- Development of training materials in Romanian and Russian by trainers;
- Preparation and publication of a Practical Guide for Teachers and Students;
- Delivery of theoretical and practical training sessions for the target group;
- Organization of Career Fairs for participants;
- Ensuring visibility and communication of project outcomes at local and national level.

Results:

Between October and December 2025, 200 female students from vocational schools in Cahul and Ceadir-Lunga have participated in a comprehensive training program structured around three key modules essential for labor market integration: (i) Career Guidance; (ii) Digital Literacy; (iii) Financial Education and Entrepreneurship.

The training sessions were conducted over three days in each school, bringing together 100 participants per location.

Participants learned how to identify their professional goals, prepare CVs and cover letters, get ready for job interviews, and understand employees’ rights and responsibilities. At the same time, they acquired practical digital skills, including website development and the use of artificial intelligence (AI) tools, as well as knowledge related to starting and managing a business.

The theoretical component was subsequently reinforced through 16 interactive practical sessions conducted in smaller groups of 15 - 25 participants. These sessions provided students with opportunities to explore topics of interest in greater depth and consolidate their newly acquired knowledge. As a result, participants have developed a clearer understanding of their professional pathways and generated business ideas linked to their vocational specializations.

Following the training activities and with EAC’s support, a Practical Guide for Teachers and Students was prepared by the end of 2025. This manual expands upon the training modules and was shared to vocational schools to support the future preparation of female students.

Through its practical and results-oriented approach in 2025, “CareerUP – Empowering Girls” project has proved that appropriate support, combined with access to relevant information and real opportunities, can significantly impact the professional future of young women. The project not only provided participants with tools for employment and entrepreneurship, but also encouraged them to approach financial independence and personal development with greater confidence.

Overall, the project is expected to contribute substantially to improving the employability of young women from the two vocational schools in southern Moldova.

Upon completion of the project, during January–February 2026, EAC will conduct two Career Fairs in Cahul and Ceadir-Lunga aimed at creating direct connections between students and employers. These events will bring together educational communities, local government representatives, project partners, and local businesses, providing participants with opportunities to explore real employment options and engage directly with potential employers. In addition, students from both vocational schools will receive certificates recognizing their involvement in the project activities.

4. Authorized SAT Testing Center (*ongoing*)

Objective:	The Scholastic Assessment Test (SAT) is designed to assess high school students' academic readiness for admission to colleges and universities.
Overview:	The SAT weekend examination is administered seven times per year: in March, May, June, September, October, November, and December.

Description and Results:

Since 2000, EAC has served as an authorized SAT testing center. Beginning in March 2023, the test has been administered exclusively in digital format, with limited seating capacity. Candidates may register only online through www.collegeboard.org.

The SAT is designed to measure students' core competencies in critical reading, mathematics, and writing, including analytical and problem-solving skills.

Students are encouraged to register well in advance to secure their preferred test date, ensure seat availability, allow sufficient preparation time, and meet application deadlines for colleges and universities abroad. In general, students are advised to take the test during the spring and, if necessary, again in the autumn of their final year of study, depending on their score improvement goals. Early registration also helps avoid additional fees and ensures access to available testing slots.

SAT scores are used by higher education institutions as an important criterion in the admission and evaluation process, alongside other factors such as academic performance, extracurricular activities, teacher recommendations, and letter of intention.

In 2025, approximately 70 young people took the SAT examination at the authorized testing center.

IV. ELLABORATION OF THE STRATEGIC DEVELOPMENT PLAN OF THE EDUCATIONAL ADVISING CENTER FOR 2026 - 2028

In the autumn of 2025, the EAC team prepared the draft Strategic Development Plan of the Educational Advising Center for the period 2026 - 2028 (hereinafter referred to as "the Plan"), which is scheduled for consultation and approval by the Institution's Board in January 2026.

The Plan was developed to define the organization's development vision and establish its strategic directions, priority intervention areas, and activities for the medium term.

Purpose of the Plan: to strengthen EAC institutionally, ensure sustainable development, and enhance organizational resilience in order to improve the efficiency of its activities in the context of the Republic of Moldova's EU accession negotiations.

Specific Objectives:

1. Strengthening EAC's capacities and increasing visibility, thereby contributing to enhanced staff competencies, and improved communication and promotion of organizational activities;
2. Ensuring EAC's sustainability and resilience, thereby supporting the continuity of programs and initiatives while mitigating risks and potential crises.

Priority Areas of Intervention:

- Promotion of the European integration processes in the Republic of Moldova;
- Participatory democracy and civic engagement, particularly among young people;
- Activities with youth, including engagement with national minorities, to increase educational attainment and civic participation at both local and national level.

Planned Activities for 2026 year:

- Strengthening the capacities of the EAC team (institutional development training, training on EU educational and youth policies and acquis);
- Attracting funding from development partners and international organizations (EU Delegation to Moldova, EU Member States, Soros Foundation Moldova, Canada Fund for Local Initiatives, UN agencies, and others) and implementing related projects;
- Securing funding and implementing projects focused on promoting private sector engagement among young people;
- Enhancing communication and visibility activities for EAC;
- Developing a new version of the EAC website;
- Expanding and updating the EAC library with educational materials and publications;
- Equipping EAC with modern IT equipment and furniture.

The medium-term impact of implementing the Strategic Development Plan will include strengthened institutional commitments, enhanced professional development of staff, and increased transparency and accountability in the fulfilment of programs and projects.

V. STATISTICAL DATA FOR 2025

OVERALL EAC STATISTICS	
1. Website visitors	35,574
2. Facebook followers	7,600
3. Instagram followers (newly created account)	61
4. LinkedIn connections	534
PROJECT AND TESTING ACTIVITIES	
1. Total number of events conducted (trainings, courses, bootcamps, career fairs, workshops etc.)	50
2. Total number of participants in events, including:	768
- girls and women	368
- public servants and public service interns	400
3. Total number of young people who took the SAT test	70
4. Total number of facilitators trained through the ToT program	3
5. Total number of documents in the field of European integration drafted and coordinated	30
6. Total number of draft legal acts developed for the transposition of EU acquis / presentations for the bilateral screening process coordinated	12

